

# WELCOME! THE HARPER- ARCHER GO TEAM MEETING WILL START SOON.

THE MEETING WILL BE A LIVE BROADCAST THAT IS ALSO RECORDED.

TUESDAY, AUGUST 27, 2024 AT 5:00 PM

DR. CRYSTAL JANUARY, PRINCIPAL

# ORGANIZATIONAL GO TEAM MEETING

TUESDAY, AUGUST 27, 2024 AT 5:00 PM  
DR. CRYSTAL JANUARY, PRINCIPAL

# HARPER-ARCHER ELEMENTARY SCHOOL FUELING SUCCESS: EMPOWERMENT IN THE FAST LANE



# AGENDA



## Meeting Agenda

### Harper-Archer Elementary School

Date: **August 27, 2024**

Time: **5:00-6:00**

Location: **Zoom**

- I. Call to Order**
- II. Roll Call; Establish Quorum**
- III. Action Items**
  - A. Approval of Agenda
  - B. Fill Vacant Positions
  - C. Fill Open Community Member Seat
  - D. Approval of Previous Minutes
  - E. Election of Officers and Representatives
    - i. Chair
    - ii. Vice-Chair
    - iii. Secretary
    - iv. Cluster Representative
  - F. Review and Approve Public Comment Protocol
  - G. Set GO Team Meeting Calendar
  - H. Review, Confirm/Update, and Adopt GO Team Meeting Norms
- IV. Discussion Items**
- V. Information Items**
  - A. Open House
  - B. MAP Testing
  - C. After-School All Stars
  - D. PBIS Rewards and Houses
  - E. Looking Ahead to September
- VI. Homework for 24-25**

# HARPER-ARCHER ELEMENTARY SCHOOL FUELING SUCCESS: EMPOWERMENT IN THE FAST LANE



# MINUTES



## Budget Approval Meeting Minutes

### HARPER-ARCHER ELEMENTARY SCHOOL

Date: **March 7, 2024**

Time: **5:00 PM**

Location: **Zoom**

- Call to order:
- Roll Call

Role	Name (or Vacant)	Present or Absent
Principal	Crystal January	Present
Parent/Guardian	Shaquanna Colbert – White	Absent
Parent/Guardian	Adzoa Reese	Present
Parent/Guardian	Nicole Berry	Absent
Instructional Staff	James Davis	Present
Instructional Staff	Narissa George	Present
Instructional Staff	Jadasea Moore	Present
Community Member	VACANT	
Community Member	Kevin Simmons	Present
Swing Seat	Kwame Abernathy	Present

Guests Present:

Quorum Established: **[Yes]**

- Action Items
  - A. **Approval of Agenda:** Motion made by: Kevin Simmons; Seconded by: **Adzoa Reese**  
Members Approving: George, Moore, Abernathy, Davis  
Members Opposing:  
Members Abstaining:  
Motion **[Passes]**
  - B. **Approval of Previous Minutes:** *List amendments to the minutes:*  
Motion made by: **[Kevin Simmons]**; Seconded by: **[Adzoa Reese]**  
Members Approving: George, Moore, Abernathy, Davis  
Members Opposing:  
Members Abstaining:  
Motion **[Passes]**
  - C. **Approval of the Budget (after final presentation/review):**  
Motion made by: **[Kevin Simmons]**; Seconded by: **[Adzoa Reese]**  
Members Approving: Abernathy, George  
Members Opposing: Davis



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FUELING SUCCESS: EMPOWERMENT IN THE FAST LANE



# ACTION ITEMS

# HARPER-ARCHER ELEMENTARY SCHOOL

## FUELING SUCCESS: EMPOWERMENT IN THE FAST LANE

**A. Approval of Agenda**

**B. Fill Vacant Positions**

**C. Fill Open Community Member Seat**

**D. Approval of Previous Minutes**

**E. Elections of Officers and Representatives**

**1. Chair**

**2. Vice-Chair**

**3. Secretary**

**4. Cluster Representatives**

**F. Review and Approve Public Comment Protocol**

**G. Set GO Team Meeting Calendar**

**H. Review, Confirm/Update, and Adopt GO Team Meeting Norms**

### **III.**

#### **Action Items**

A. Approval of Agenda

B. Fill Vacant Positions

C. Fill Open Community Member Seat

D. Approval of Previous Minutes

E. Election of Officers and Representatives

i. Chair

ii. Vice-Chair

iii. Secretary

iv. Cluster Representative

F. Review and Approve Public Comment Protocol

G. Set GO Team Meeting Calendar

H. Review, Confirm/Update, and Adopt GO Team Meeting Norms



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# DISCUSSION ITEMS



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# INFORMATION ITEMS



# HARPER-ARCHER ELEMENTARY SCHOOL

## FUELING SUCCESS: EMPOWERMENT IN THE FAST LANE

**A. Open House**

**B. Map Testing**

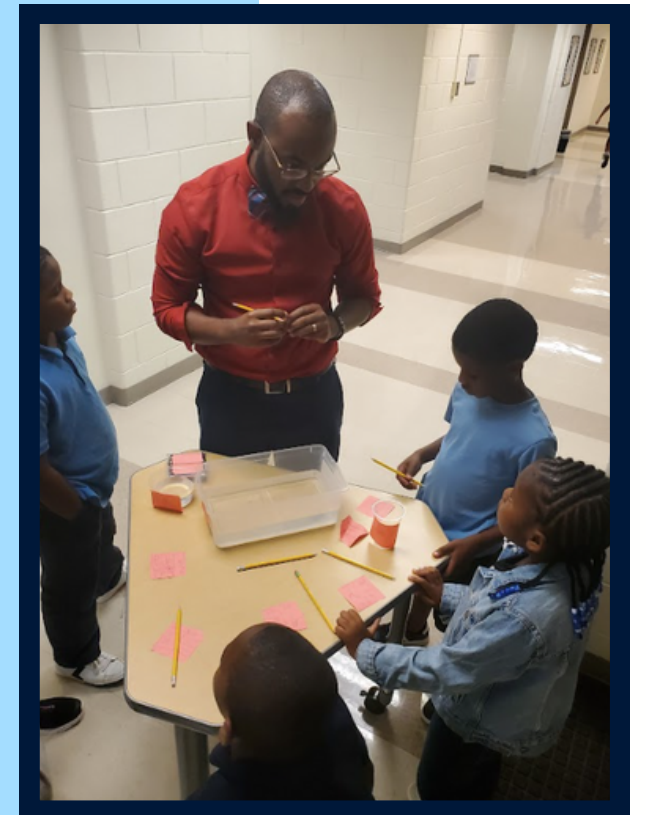
**C. After-School All Stars**

**D. PBIS Rewards and Houses**

**E. Looking Ahead to September**

**F. Homework for 24-25**

- V. Information Items**
  - A. Open House
  - B. MAP Testing
  - C. After-School All Stars
  - D. PBIS Rewards and Houses
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# HARPER-ARCHER ELEMENTARY SCHOOL FUELING SUCCESS: EMPOWERMENT IN THE FAST LANE



## A. Back-to-School Bash and Open House



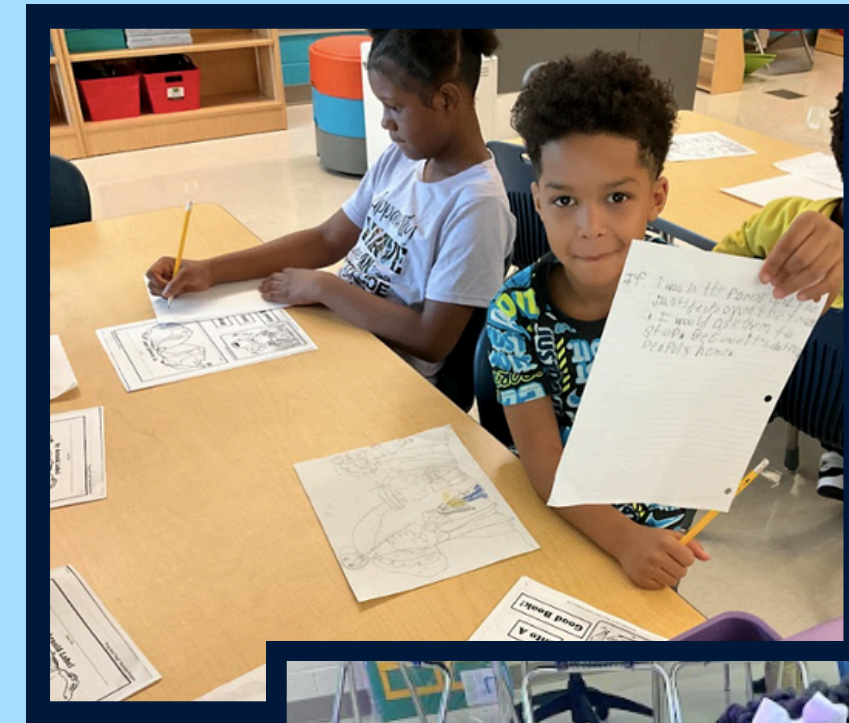


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## B. Map Testing

- MAP Reading Fluency
- MAP Science
- APTT





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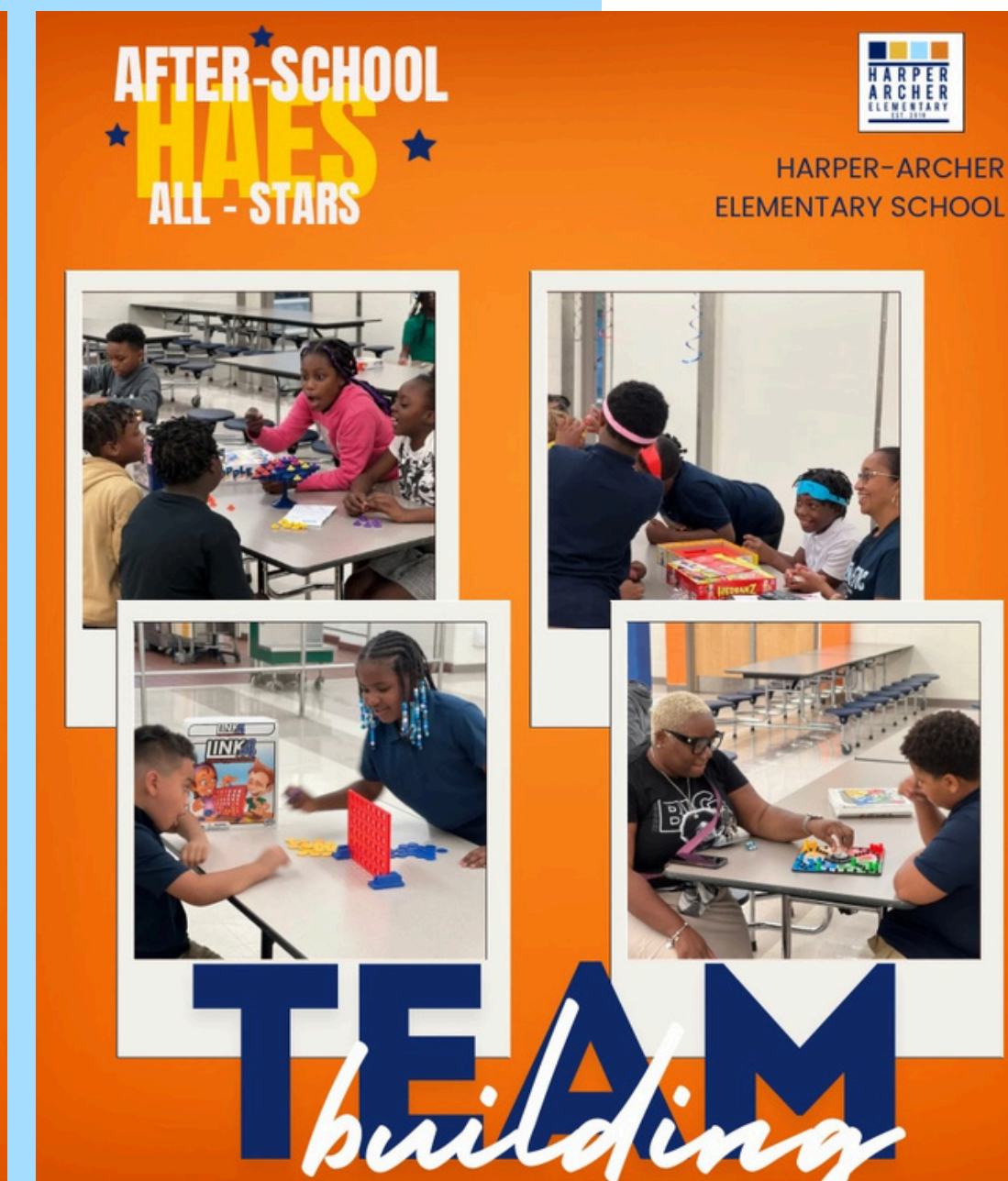


## C. After-School All Stars

**Mission** ASAS provides comprehensive after-school programs that keep children safe and help them succeed in school and life.

**Vision** is for our All-Stars to be safe and healthy, graduate high school, go to college, find careers they love and then give back to their communities.

- Currently serving 70 scholars in grades Pre -k through 5th
- Monday- Thursday 2:15 p.m. - 5:00 p.m.
- Providing healthy snacks and supper
- Academic support in Literacy and Math
- STEM Enrichment engagement
- Boys Scout
- The Urban Youth Harp Ensemble (UYHE) Program goal is to foster a love for music and provide the students with unique opportunities for personal growth.
- Field Trips





# HARPER-ARCHER ELEMENTARY SCHOOL

## FUELING SUCCESS: EMPOWERMENT IN THE FAST LANE

# D. PBIS Rewards and Houses

	Classroom	Hallway	Cafeteria	Bus	Library	Recess	Restroom
<b>H</b> abits of Creative Problem Solving	<ul style="list-style-type: none"> <li>Be prepared</li> <li>Think out loud</li> <li>Stretch your brain</li> </ul>	<ul style="list-style-type: none"> <li>Have a pass</li> <li>Keep the hallways clean</li> <li>Walk with my class/Went with purpose</li> </ul>	<ul style="list-style-type: none"> <li>Eat before socializing</li> <li>Make healthy food choices</li> <li>Get all meal supplies before sitting</li> </ul>	<ul style="list-style-type: none"> <li>Follow all rules</li> <li>Be prepared for my stop</li> <li>Politely share my seat</li> </ul>	<ul style="list-style-type: none"> <li>Read a variety of books</li> <li>Read books on my level</li> </ul>	<ul style="list-style-type: none"> <li>Take turns playing</li> <li>Take responsibility for my actions</li> </ul>	<ul style="list-style-type: none"> <li>Tell an adult when supplies run out</li> <li>Wait for an empty stall to enter</li> </ul>
<b>A</b> cademic Excellence	<ul style="list-style-type: none"> <li>Follow directions the first time</li> <li>Complete work on time</li> </ul>	<ul style="list-style-type: none"> <li>Remain in line</li> <li>Go directly to my destination</li> <li>Admire boards with my eyes</li> </ul>	<ul style="list-style-type: none"> <li>Clean up after myself</li> <li>Stay in my space</li> </ul>	<ul style="list-style-type: none"> <li>Remain seated</li> <li>Enter/exit quickly and quietly</li> <li>Collect my belongings before exiting the bus</li> </ul>	<ul style="list-style-type: none"> <li>Return books on time</li> <li>Read books about different things</li> </ul>	<ul style="list-style-type: none"> <li>Save my play time for recess</li> <li>Arrive and leave on time</li> </ul>	<ul style="list-style-type: none"> <li>Flush the toilet</li> <li>Return to class quickly</li> </ul>
<b>E</b> ffective Communication	<ul style="list-style-type: none"> <li>Ask and answer questions</li> <li>Use kind words</li> <li>Speak loud and proud</li> </ul>	<ul style="list-style-type: none"> <li>Transition on voice level 0.</li> <li>Respect personal space</li> <li>Use polite greetings</li> </ul>	<ul style="list-style-type: none"> <li>Say please and thank you</li> <li>Wait my turn in line</li> <li>Talk on voice level 1</li> </ul>	<ul style="list-style-type: none"> <li>Keep the buses clean</li> <li>Notify my driver of any problems</li> </ul>	<ul style="list-style-type: none"> <li>Take care of the books</li> </ul>	<ul style="list-style-type: none"> <li>Take turns</li> <li>Encourage my classmates</li> <li>Be nice</li> </ul>	<ul style="list-style-type: none"> <li>Knock before entering</li> <li>Throw trash in trash can</li> </ul>
<b>S</b> trategic Collaboration	<ul style="list-style-type: none"> <li>Be supportive of peers</li> <li>Acknowledge others' feelings and opinions</li> <li>Respect others' materials</li> </ul>	<ul style="list-style-type: none"> <li>Voice level 0</li> <li>Keep hands and feet to myself</li> </ul>	<ul style="list-style-type: none"> <li>Use table manners</li> <li>Talk quietly</li> <li>Clean spaces around you</li> </ul>	<ul style="list-style-type: none"> <li>Respect the driver and peers</li> <li>Use appropriate language</li> </ul>	<ul style="list-style-type: none"> <li>Respect the books and furniture</li> <li>Use quiet voices</li> </ul>	<ul style="list-style-type: none"> <li>Follow playground rules</li> <li>Share equipment</li> <li>Include others in play</li> </ul>	<ul style="list-style-type: none"> <li>Keep myself and others dry</li> <li>Respect others' privacy</li> </ul>

### Harper-Archer Hideaways: Where Every House Has a Hero!

The Harper-Archer Hideaways are represented by four cards, each featuring a house icon and a hero animal. The cards are:

- Ekselan** (Eagle): Traits include Challenge, Defiant, Fearless, and Ambitious. The house is orange and yellow.
- Inovasi** (Fox): Traits include Creative, Curious, and Innovative. The house is green and yellow.
- Ekspres** (Dolphin): Traits include Fast, Friendly, and Fun. The house is blue and white.
- Synergy** (Eagle): Traits include Strong, Supportive, and Successful. The house is yellow and orange.

# HARPER-ARCHER ELEMENTARY SCHOOL FUELING SUCCESS: EMPOWERMENT IN THE FAST LANE



## E. Looking Ahead to September

- Sept. 2nd - School Closed - Happy Labor Day!
- Sept. 3rd School will resume at 7:15 a.m.

### Grandparents Day - September 9th

Registration forms will soon be available.

Contact your scholar's teacher for further details.



## **E. Looking Ahead to September**

- **Academic Parent-Teacher Teams (APTT)**

**September 18th**

**5:00 P.M. - 6:00 P.M.**



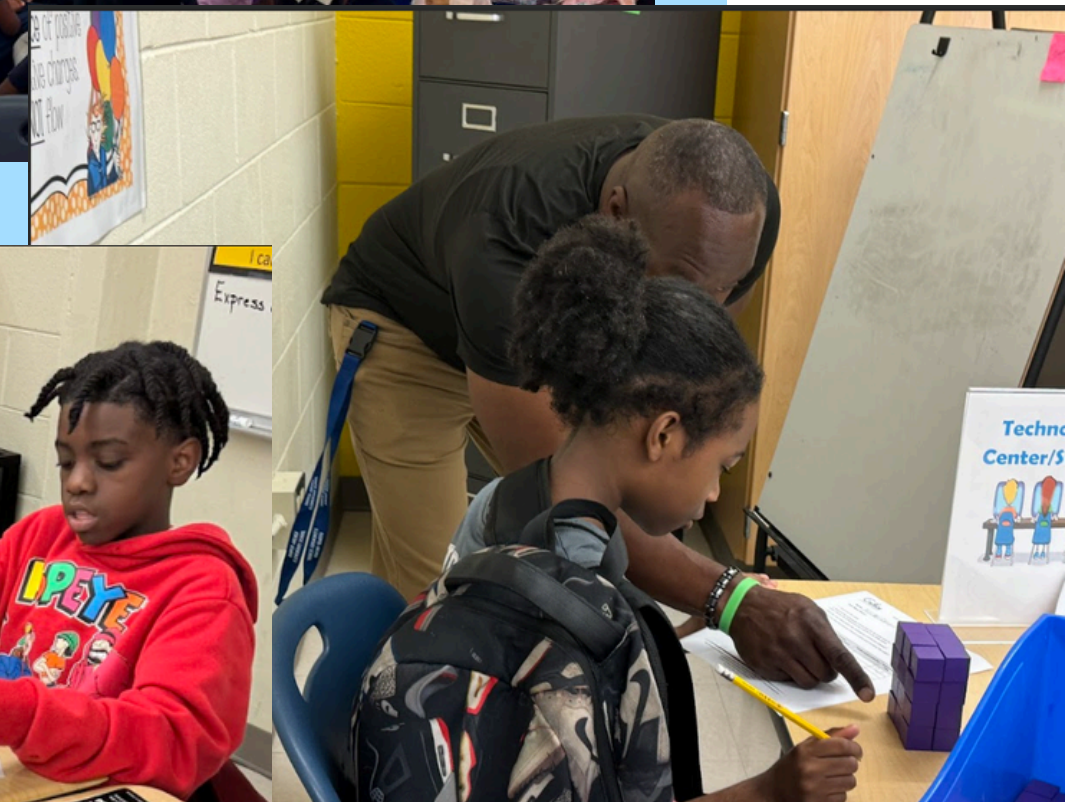


# HARPER-ARCHER ELEMENTARY SCHOOL

## FUELING SUCCESS: EMPOWERMENT IN THE FAST LANE

## F. Homework for 24-25

- Teacher Recommendations
- Practice
- Reading / Math / Writing





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# ANNOUNCEMENTS

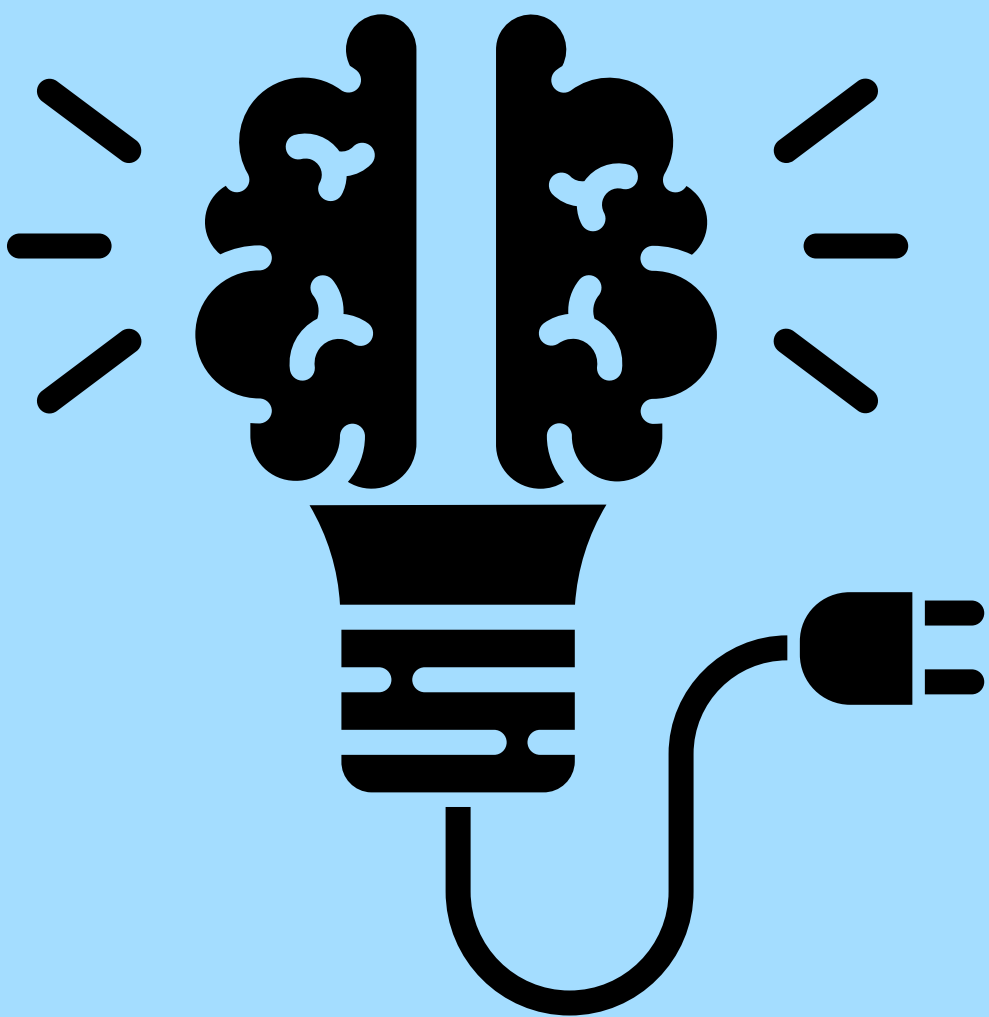


# HARPER-ARCHER ELEMENTARY SCHOOL

## FUELING SUCCESS: EMPOWERMENT IN THE FAST LANE



# STAY CONNECTED!



**Harper-Archer Elementary School**  
Fueling Success: Empowerment in the Fast Lane

Stay connected for updates and information.



Please consider joining and subscribing to our communication channels.

Remind // Youtube // X formerly known as Twitter

Join Remind!



YouTube



X (Twitter)

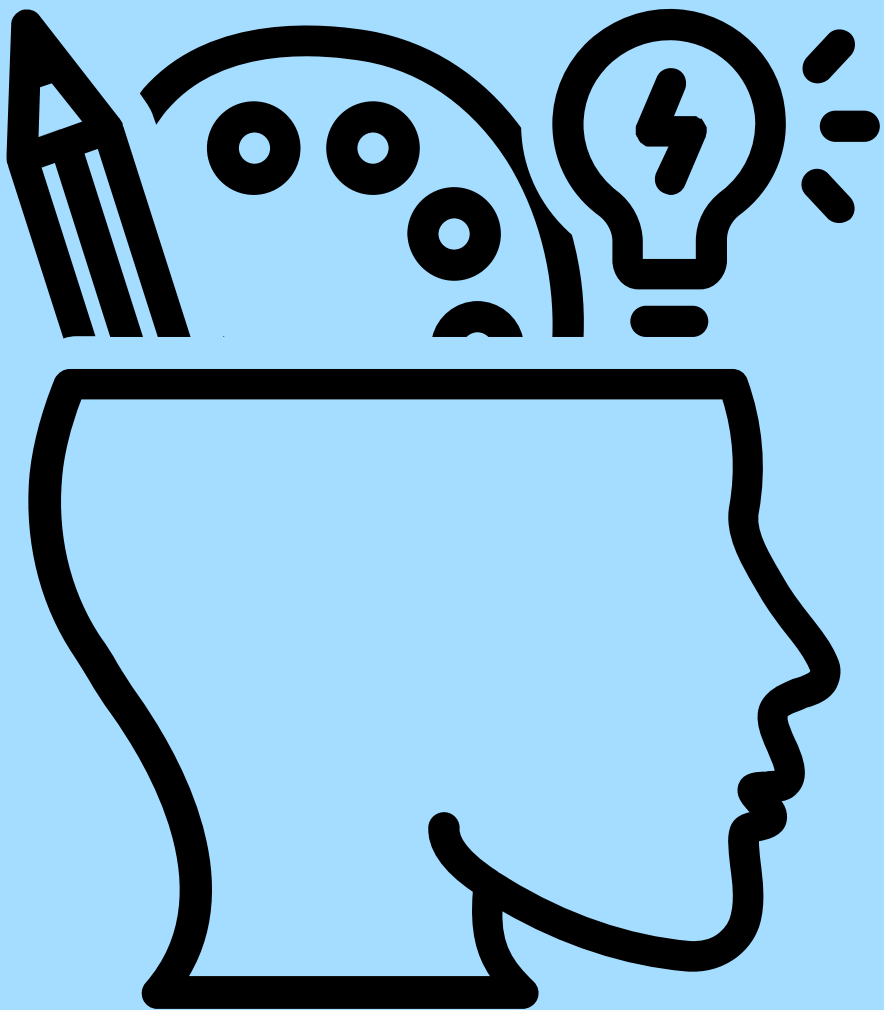


Need Help?  
Contact us at  
404.802.8500

Remind

Harper-Archer ES YouTube

@APSHAES



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# PUBLIC COMMENT



# HARPER-ARCHER ELEMENTARY SCHOOL FUELING SUCCESS: EMPOWERMENT IN THE FAST LANE



## **G. Review and Approve Public Comment Protocol**

We will now move to our next item of business in reviewing and updating or confirming our GO Team's **Public Comment Protocol**. Public comment opportunities are available for GO Teams to hear from interested members of the community. From Section 3.4 of the GO Team Handbook:

- Opportunities for public comment **shall** be provided at least four (4) times in a school/fiscal year and noted on the GO Team's webpage and meeting agenda;
- GO Team members will **not** provide responses or engage in direct conversation during public comment;
- Each GO Team will determine a consistent method for receiving public comments and for parents and other citizens to sign up to address the team;
- **At least 20 minutes** of time will be allotted for the public to make comments at meetings where public comment is permitted; and
- The public will receive at least 2 business days' notice of the Public Comment Protocol.

Some tips for Public Comment Protocol (*from the GO Team Handbook*):

1. The GO Team is not required to schedule time for Public Comment at every meeting.
2. Public Comment should be scheduled for major action items (items that need a GO Team vote) that will require public input or need public buy-in.
3. Consider the schedule of the school community for those meetings that do allow Public Comment in order to give your community the chance to participate.
4. Set a specific time for your Public Comment period. For example, you could allot a 20-minute segment on the agenda for Public Comment and allow each member of the public to have 2 minutes to speak during that segment. At the end of the Public Comment period, the Chair should close Public Comment and move on to the next agenda item.
5. Post a clear process for how individuals sign-up or indicate they wish to speak.
6. GO Team members should not respond during the Public Comment period. The Public Comment period is designed to gain input from the public – not for immediate responses by the GO Team to the public comment presented. The GO Team should listen attentively to all comments and take the summation of the comments into consideration when making decisions.
7. Remind the public that a scheduled Public Comment period on the agenda is not the only means for providing input. The GO Team should encourage the public to contact them via their APS email addresses. Emails sent to GO Team members about school concerns are also considered public comment. If there are urgent matters that need the GO Team's attention, the school can organize Information Sessions or the GO Team can schedule separate Public Comment meetings to gather that information from stakeholders.



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# ADJOURNMENT





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**THANK  
YOU**

**WE ARE FUELING SUCCESS!**